2015-2016 8th Grade ELA Pacing Guide\_ Bulloch County Schools

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| **Collection 1: Culture and Belonging****Collection 1 Academic Vocabulary:** contribute, immigrate, reaction, relocate, shifting**Aligned Novel Choices:** *Picture Bride* by Yoshiko Uchida | **Essential Question:** How is culture the widening of the mind and of the spirit?**Collection Performance Task:** **A** Write an Expository Essay LAFS.8.W.1.2a–e, LAFS.8.W.2.4, LAFS.8.W.2.5, LAFS.8.W.3.8 **AND/OR****B** Write a Personal Narrative LAFS.8.W1.3a–e, LAFS.8.W.2.4, LAFS.8.W.2.5, LAFS.8.W.4.10 |
| **Collection Description:** In this collection, students will explore how people develop their own identity within a new culture. |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:*** **SHORT STUDY**“My Favorite Chaperone” by Jean Davies Okimoto**CLOSE READER:** **SHORT STORY** “Golden Glass”by Alma Luz Willanueva | Analyze Stories: Plot LAFS.8.RL.1.1, LAFS.8.RL.1.3Analyze Stories: CharacterLAFS.8.RL.1.1, LAFS.8.RL.1.3 | **STRATEGY:**Context CluesLAFS.8.L.3.4a, LAFS.8.L.3.4d**CRITICAL VOCABULARY:**sponsor, stun, dispatcher, scuffle, whimper | Imperative MoodLAFS.8.L.1.1c | Writing Activity: Summary LAFS.8.RL.1.2, LAFS.8.W.1.2, LAFS.8.W.2.4, LAFS.8.W.3.9a, LAFS.8.W.4. 10 |
| **PERSONAL ESSAY**“Bonne Année”by Jean-Pierre Benoît | Determine Central Idea and DetailsLAFS.8.RI.1.2 Analyze Text: Personal EssayLAFS.8.RI.1.3, LAFS.8.RI.2.5 | **STRATEGY:** Using a Glossary LAFS.8.L.3. 4c**CRITICAL VOCABULARY:** predominate, coup, persecution, dispossess, natal | Participles LAFS.8.L.1.1a | Media Activity: Poster LAFS.8.W.3.7, LAFS.8.SL1.1a |
| **RESEARCH STUDY**“A Place to Call Home”by Scott Bittle and Jonathan Rochkind**CLOSE READER:** **ESSAY**“What to Bring”by Naisha Jackson | Analyze Nonfiction Elements LAFS.8.RI.1.3 | **STRATEGY:**Using Greek PrefixesLAFS.8.L3.4b,LAFS.8.L.3 6**CRITICAL VOCABULARY:** tumult, pernicious, naturalize, telecommunications, perpetual | none | Writing Activity: Explanation LAFS.8.W.3.7, LAFS.8.W.3.8  |
| ***ANCHOR TEXT:*** **MEMOIR** from *The Latehomecomer*by Kao Kalia Yang**CLOSE READER:** **MEMOIR**“Museum Indians” by Susan Power | Analyze the Meanings of Words and Phrases LAFS.8.RI.2.4Analyze Text: Memoir LAFS.8.RI.1.3 | **STRATEGY:**Using Latin Prefixes LAFS.8.L.3.4b, LAFS.8.L.3. 4d, LAFS.8.L.3.6**CRITICAL VOCABULARY:**requisite, resonate, nominal, recap, repatriate, chide, expiration, despondent | Active and Passive VoiceLAFS.8.L.1.1b, LAFS.8.L2.3a | Writing Activity: Report LAFS.8.W.1.2,LAFS.8.W.3.7, LAFS.8.W.3.8 |
| **MEDIA ANALYSIS:** **DOCUMENTARY***New Immigrants Share Their Stories*directed by Lisa Gossels | Analyze Media LAFS.8.RI.3.7, LAFS.8.SL.1.2  | none | none | Media Activity:Video LAFS.8.W.3.7, LAFS.8.SL.2.5 |
| **POEM**“The Powwow at the End of the World”by Sherman Alexie | Determine Meaning of Words and Phrases LAFS.8.RL.2.4, LAFS.8.RL.3.9Make Inferences LAFS.8.RL.1.1 | none | none | Speaking Activity: Discussion LAFS.8.RL.3.9,LAFS.8.W.3.7, LAFS.8.W.3.9 |
| **Additional Social Studies/Health Standards:** **HE.8.B.4.1:** Illustrate skills necessary for effective communication with family, peers, and others to enhance health.**HE.8.B.4.3:** Examine the possible causes of conflict among youth in schools and communities.**HE.8.B.4.4:** Compare and contrast ways to ask for and offer assistance to enhance the health of self and others. |
| **Supplemental Tasks:** See pages 2-2e in the Teacher’s Edition |