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| **Collection #1: Bold Actions**  **Collection #1 Academic Vocabulary:** aspect, cultural, evaluate, resource, text  **Aligned Novel Choices:** *The Wednesday Wars* by Gary Schmidt | | | **Essential Question:** How can people be bold and courageous?  **Collection Performance Task:**  **A** Write a Short Story LAFS.7.W.1.3 a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.4.10  **AND/OR**  **B** Present an Oral Commentary LAFS.7.W.1.1 a–e, LAFS.7.W.3.8, LAFS.7.W.3.8, LAFS.7.W.3.9, LAFS.7.W.4.10, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6, LAFS.7.L.2.3 | | |
| **Collection Description:** In this collection, students will explore what it means to face challenges fearlessly, even if it means failing in the attempt. | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:***  **SHORT STORY**  “Rogue Wave”  by Theodore Taylor  **CLOSE READER:**  **SHORT STORY**  “Big Things Come in Small Packages”  by Eleanora E. Tate | Analyze Story Elements: Plot and Setting  LAFS.7.RL.1.3  Make Inferences  LAFS.7.RL.1.1 | **STRATEGY:**  Latin Roots  LAFS.7.L.3.4 a-c  **CRITICAL VOCABULARY:**  Swell, deck, navigation, submerge, porthole | | Sentence Structure LAFS.7.L1.1 b | Writing Activity:  Movie Outline  LAFS.7.W.1.3, LAFS.7.SL.2.4 |
| **COMPARE MEDIA**  **Covering Issues in the News** online news article“Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life” by Paul Harris | Analyze Structure  LAFS.7.RI.1.2, LAFS.7.RI.2.5,  LAFS.7.SL.1.2 | None | | none |  |
| **editorial**  “Ship of Fools”  by Joanna Weiss | Trace and Evaluate an Argument  LAFS.7.RI.1.2, LAFS.7.RI.2.5 LAFS.7.RI.3.8 | none | | none |  |
| **tv news interview**  “Was Abby Too Young to Sail? “  by CBS News  **CLOSE READER:**  **ESSAY**  “Finding Your Everest”  by Robert Medina | Analyze Structure  LAFS.7.RI.1.2, LAFS.7.RI.2.5  LAFS.7.SL.1.2 | None | | none |  |
| **Compare Media** | Analyze Ideas in Diverse Media  LAFS.7.RI.1.2, LAFS.7.RI.1.3, LAFS.7.RI.2.5, LAFS.7.RI.2.6, LAFS.7.RI.3.8, LAFS.7.RI.3.9, LAFS.7.SL.1.2 | N/A | | N/A | Media Activity:  Blogs  LAFS.7.W.1.1, LAFS.7.W.2.4,  LAFS.7.W.2.6 |
| ***ANCHOR TEXT:***  **GREEK MYTH**  “The Flight of Icarus”  by Sally Benson  **CLOSE READER:**  **GREEK MYTH**  “ Arachne”  retold by Olivia E. Coolidge | Analyze Story Elements  LAFS.7.RL1.3  Determine Theme  LAFS.7.RL1.2 | **STRATEGY:**  Noun Suffixes –ty and –ity  LAFS.7.L.3.4b  **Critical Vocabulary:** moderate, prowess, frantic, anxiety | | Commas and Coordinate Adjectives  LAFS.7.L.1.2a | Writing Activity:  Graphic Comic  LAFS.7.W.1.3, LAFS.7.W.3.7 |
| **POEM**  “Icarus’s Flight”  by Stephen Dobyns | Analyze Form: Poetry  LAFS.7.RL2.5  Determine Meaning of Words and Phrases: Alliteration RL 4 | None | | None | Speaking Activity:  Oral Response  LAFS.7.W.1.2, LAFS.7.SL.2.4 |
| **INFORMATIONAL WRITING** “Women in Aviation”  by Patricia and Fredrick McKissack | Determine Author’s Purpose LAFS.7.RI.2.6  Cite Evidence and Draw Conclusions  LAFS.7.RI.1.1 | **Strategy:**  Connotations and Denotations  LAFS.7.L.3.4a, LAFS.7.L.3.5c  **Critical Vocabulary:** inundate, restrictive, exhibition, precaution | | Subordinate clauses L 1a | Writing Activity:  Report  LAFS.7.W.1.2, LAFS.7.W.2.6  LAFS.7.W.4.10 |
| **Additional Social Studies/ Health Standards:** | | | | | |
| **Supplemental Tasks:** See pages 2b – 2e in the Teacher’s Edition | | | | | |
| **Collection #2:** Perception and Reality  **Collection # Academic Vocabulary:** *abnormal, feature, focus, perceive, task*  **Aligned Novel Choices:** *Time Windows* by Kathryn Reiss | | | **Essential Question:** How does our perception change our reality?  **Collection Performance Task:**  **A** Write an Opinion Essay LAFS.7.RL.1.1, LAFS.7.W.1.1a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10  **AND/OR**  **B** Write an Expository Essay LAFS.7.RI.1.1, LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.8, LAFS.7.W.4.10 | | |
| **Collection Description:** In this collection, students will explore how things in life are not always how we perceive them to be. | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:***  **FOLK TALE**  “The People Could Fly”  by Virginia Hamilton  **CLOSE READER:**  **SHORT STORY**  “Heartbeat”  by David Yoo | Analyze Story Elements: Folk Tales  LAFS.7.RL1.3  Summarize Text  LAFS.7.RL.1.2 | **Strategy**:  Latin Suffixes  LAFS.7.L.3.4b, LAFS.7.L.3.4d  **Critical Vocabulary**: croon, snag, shuffle, plantation | | none | Speaking Activity:  Dramatic Reading  LAFS.7.RL.4.10,LAFS.7.SL.2.6 |
| **Compare Texts**  **POEM**  “The Song of Wandering Aengus”  by W.B. Yeats | Determine the Impact of Rhyme  RL 4, RL 5 | None | | none |  |
| **POEM**  *“*Sonnet 43”  by William Shakespeare | Analyze Sonnet  LAFS.7.RL.2.4, LAFS.7.RL.2.5 | none | | none |  |
| **Compare Texts** | Determine Meanings  LAFS.7.RL.2.4, LAFS.7.RL.2.5 | n/a | | n/a | Speaking Activity:  Discussion  LAFS.7.SL.1.1a-d,  LAFS.7.SL.2.4, LAFS.7.SL.2.6 |
| **MAGAZINE ARTICLE**  “Magic and the Brain”  by Susan Martinez-Conde and Stephen L.  Macknik  **CLOSE READER**: **SCIENCE WRITING “**Saving the Lost”  by Reynaldo Vasquez | Analyze Structure: Text Features  LAFS.7.RI.2.4, LAFS.7.RI.2.5  Summarize Text  LAFS.7.RI.1.2 | **Strategy:**  The Greek Prefix *neuro-*  LAFS.7.L.3.4a–c  **Critical Vocabulary:** neural, neuroscientist, neuron, neuroscience, cynic | | Adverb Clauses  LAFS.7.L1.1a | Speaking Activity: Demonstration  LAFS.7.W.3.7, LAFS.7.SL.2.4 |
| **media Analysis**  **Image collection**  **PUBLIC ART**  *Pavement Chalk Art*  by Julian Beever | Analyze Diverse Media  LAFS.7.SL.1.2 | None | | none | Media Activity:  Poster  LAFS.7.SL.2.5, LAFS.7.W.2.6 |
| **SHORT STORY**  “Another Place, Another Time”  by Cory Doctorow | Analyze StoryElements: Character  LAFS.7.RL.1.3  Determine Meaning of Words and Phrases  LAFS.7.RL.2.4 | **Critical Vocabulary**: eloquence, maroon, judicious, spyglass, sextant  Reference Aids  LAFS.7.L.3.4c | | Spell Correctly  LAFS.7.L1.2b | Writing Activity:  Character Profile  LAFS.7.RL.1.1, LAFS.7.RL.1.2,  LAFS.7.W.3.9a |
| ***ANCHOR TEXT*:**  **drama**  *Sorry, Wrong Number*  by Lucille Fletcher  **CLOSE READER:**  **COMPARING VERSIONS**  *A Christmas Carol*  **NOVEL EXCERPT**  by Charles Dickens  **DRAMA EXCERPT**  by Israel Horovitz  **GRAPHIC STORY**  By Marvel Comics | Analyze Form: Drama  LAFS.7.RL.1.3, LAFS.7.RL.2.5 | none | | none | Writing Activity:  Character Analysis  LAFS.7.RL.1.3, LAFS.7.W.1.2  LAFS.7.W.2.4, LAFS.7.W.3.9a  LAFS.7.W.4.10  Speaking and Listening  LAFS.7.RL.3.7, LAFS.7.SL.1.2 |
| **Additional Social Studies/ Health Standards:** | | | | | |
| **Supplemental Tasks:** See pages 62b-62e in the Teacher’s Edition | | | | | |

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| **Collection #3: Nature at Work**  **Collection # Academic Vocabulary:** affect, element, ensure, participate, specify  **Aligned Novel Choices:** *Rascal* by Sterling North or *White Fang* by Jack London | | | **Essential Question:** How does nature enhance the lives of humans?  **Collection Performance Task:**  **A** Write a Memoir LAFS.7.W.1.3a–e, LAFS.7.W.2.4, LAFS.7.W.2.5,  LAFS.7.W.4.10  **AND/OR**  **B** Write a Poetry Analysis LAFS.7.RL.1.1, LAFS.7.RL.2.4, LAFS.7.RL.2.5,  LAFS.7.W.1.2a–e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10 | | |
| **Collection Description:** In this collection, students will explore the beauty, power, and mystery of nature. | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| ***anchor TEXT:***  **memoir**  from *Mississippi Solo*  by Eddy Harris  **CLOSE READER:**  **MEMOIR**  from *Polar Dream*  by Helen Thayer | Analyze Text: Memoir  LAFS.7.RI.1.3  Analyze the Meanings of Words and Phrases  LAFS.7.RI.2.4 | **Strategy:**  Figures of Speech  LAFS.7.L.3.5a  **Critical Vocabulary:** avalanche, insulate, splinter, ethereal | | Precise Language  LAFS.7.L.2.3a | Writing Activity:  Analysis  LAFS.7.RI.2.4, LAFS.7.W.3.9 |
| **soliloquy**  from *The Tempest*  by William Shakespeare | Determine Meanings  LAFS.7.RL.2.4  Analyze Form  LAFS.7.RL.2.5 | None | | none | Speaking Activity:  Dramatic Reading  LAFS.7.SL.1.1, LAFS.7.SL.2.6 |
| **short story**  “Allied with Green”  by Naomi Shihab Nye | Determine Theme  LAFS.7.RL.1.2  Determine the Meanings of Words and Phrases  LAFS.7.RL.2.4 | **Strategy:**  Using a Glossary  LAFS.7.L.3.4c  **Critical Vocabulary:** addiction, median, arboretum, obituary | | Sentence Structure  LAFS.7.L.1.1b | Writing Activity:  Essay  LAFS.7.W.1.1, LAFS.7.W.2.4,  LAFS.7.4.10 |
| **EXPOSITORY ESSAY**  “Big Rocks’ Balancing Acts”  by Douglas Fox  **CLOSE READER**:  **INFORMATIONAL TEXT**  “The Hidden Southwest: The Arch Hunters”  by James Vlahos | Analyze Structure: Essay  LAFS.7.RI.1.2, LAFS.7.RI.1.3,  LAFS.7.RI.2.5 | **Strategy:**  Latin Roots  LAFS.7.L.3.4b, LAFS.7.L.3.6  **Critical Vocabulary:**  gully, bedrock, gradual, coincidence, precarious | | Prepositional Phrases  LAFS.7.L.1.1a | Speaking Activity:  Oral Report  LAFS.7.W.3.7, LAFS.7.SL.2.4 |
| ***COMPARE ANCHOR TEXTS***    **POEM**  “Ode to enchanted light”  by Pablo Neruda | Analyze Form: Ode  LAFS.7.RL.2.5 | none | | none |  |
| **POEM**  “Sleeping in the Forest”  by Mary Oliver | Analyze Form: Lyric Poem  LAFS.7.RL.2.4, LAFS.7.RL.2.5 | None | | none |  |
| ***COMPARE ANCHOR TEXTS***  **CLOSE READER**  **POEMS**  from *Poems About Nature*  by Leslie Marmon Silko, Victor Hernandez Cruz, and Gwendolyn Brooks | Determine Meaning  LAFS.7.RL.1.1, LAFS.7.RL.2.4 | n/a | | n/a | Writing Activity:  Poem  LAFS.7.W.1.3a-e,  LAFS.7.W.4.10 |
| **Additional Social Studies/ Health Standards:**  **HE.7.B.3.3:** Compare a variety of technologies to gather health information  **HE.7.B.4.1:** Apply effective communication skills when interacting with others to enhance health  **HB.7.B.4.2:** Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks | | | | | |
| **Supplemental Tasks:** See pages 136b – 136e in the Teacher’s Edition | | | | | |

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| **Collection #4: Risk and Exploration**  **Collection #4 Academic Vocabulary:** *complex, potential, rely, stress, valid*  **Aligned Novel Choices:** *Peak* by Roland Smith | | | **Essential Question:** How do people conquer the fear of the unknown?  **Collection Performance Task:** Give a Persuasive Speech LAFS.7.W.1.1a–e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6 | | |
| **Collection Description:** In this collection, students will encounter individuals who must confront a compelling question: How far is too far? | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| **ANCHOR TEXT**:  **SPEECH**  “Remarks at the Dedication of the Aerospace Medical Health Center”  by John F. Kennedy  **CLOSE READER:**  ONLINE ESSAY  “Is Space Exploration Worth the Cost?”  by Joan Vernikos | Trace and Evaluate an Argument  LAFS.7.RI.2.5, LAFS.7.RI.3.8 | **Strategy:**  Using Context Clues  LAFS.7.L.3.4a, LAFS.7.L.3.4c, LAFS.7.L.3.4d  **Critical Vocabulary**: Metabolism, Impairment, Impetus, tedious | | Capitalization  LAFS.7.L.1.2, LAFS.7.L.3.4 | Writing Activity:  Research Report  LAFS.7.W.1.2, LAFS.7.W.3.7, LAFS.7.W.3.8 |
| **COMMENTARY:**  “Why Exploring the Ocean Is Mankind’s Next Giant Leap”  by Philippe Cousteau | Analyze Structure: Sound Reasoning  LAFS.7.RI.2.5, LAFS.7.RI.3.8 | Strategy:  Prefixes  LAFS.7.L.3.4b, LAFS.7.L.3.6  Critical Vocabulary:  diplomat, sustain, steward, exploit | | Adjective Clauses L1a | Speaking Activity:  Informal Debate  LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.SL.1.1, LAFS.7.SL.2.4 |
| **SCIENCE ARTICLE**  “Living in the Dark”  by Cheryl Bardoe  **CLOSE READER:**  **SCIENCE ARTICLE**  “Stinging Tentacles Offer Hint to Oceans’ Decline”  by Elisabeth Rosenthal | Analyze Structure: Determine Central Ideas and Details  LAFS.7.RI.1.3, LAFS.7.RI.2.5 | **Strategy:**  Greek Roots  LAFS.7.L.3.4b, LAFS.7.L.3.4c, LAFS.7.L.3.6  **Critical Vocabulary:**  cache, geyser, meager, tectonic, decompose | | Verbal Phrases  LAFS.7.L.1.1a | Writing Activity:  Persuasive Essay  LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.8, LAFS.7.W.4.10 |
| **POEM**  “Your World”  by Georgie Douglas Johnson | Determine Meanings  LAFS.7.RL.2.4 | None | | none | Writing Activity:  Analysis  LAFS.7.W.1.2, LAFS.7.W.3.9a |
| **Additional Social Studies/ Health Standards:**  **SS.7.C.2.11:** Analyze media and political communications (bias, symbolism, propaganda)  **SS.7.C.2.13:** Examine multiple perspectives on public current issues | | | | | |
| **Supplemental Tasks:** See pages 184 b – 184 e in the Teacher’s Edition | | | | | |

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| **Collection #5: The Stuff of Consumer Culture**  **Collection # Academic Vocabulary:** attitude, consume, goal, purchase, technology  **Aligned Novel Choices:** Teacher Choice | | | **Essential Question:** How does our compulsion to consume affect our lives and the environment?  **Collection Performance Task:** Create a Multimedia Presentation  LAFS.7.W.1.2a–f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.W.4.10, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6 | | |
| **Collection Description:** In this collection, students will take a look at our consumer culture and consider the question: How much is enough? | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:***  **INFORMATIONAL TEXT**  from Life at Home in the Twenty-First Century  by Jeanne E. Arnold  **CLOSE READER:**  **ESSAY**  “Teenagers and New Technology”  by Andres Padilla-Lopez | Analyze Structure: Causes and Effect  LAFS.7.RI.1.2, LAFS.7.RI.2.5  Cite Evidence  LAFS.7.RI.1.1, LAFS.7.RI.1.2 | **Strategy:**  Domain – Specific Words  LAFS.7.L.3.6  **Critical Vocabulary:** observation, proliferation, municipal, taper, precipitous | | Eliminate Redundancy  LAFS.7.L.2.3a | Writing Activity: Essay  LAFS.7.W.1.2, LAFS.7.W.3.7, LAFS.7.W.3.8 |
| **INFORMATIONAL TEXT**  “Always wanting More”  from *I Want That*  by Thomas Hine  **ESSAY**  “Labels and Illusions”  by Lourdes Barranco | Determine Meaning  LAFS.7.RI.2.4  Make Inferences  LAFS.7.RI.1.1 | **Strategy:**  Synonyms and Antonyms  LAFS.7.L.3.4d, LAFS.7.L.3.5b, LAFS.7.L.3.6  **Critical Vocabulary:** superfluity, intangible, exhort, apathy | | Noun Clauses  LAFS.7.L.1.1a | Speaking Activity:  Discussion  LAFS.7.RI.3.8, LAFS.7.SL.1.1 |
| **Compare Texts**  **POEM**  “Dump”  by X. J. Kennedy | Analyze Poetry: Form  LAFS.7.RL.2.5 |  | | none | one |
| **POEM**  “How Things Work”  by Gary Soto | Analyze Poetry: Form  LAFS.7.RL.2.5 |  | | none | none |
| **Compare Texts** | Determine Theme  LAFS.7.RL.1.2, LAFS.7.RL.2.4  Compare Forms in Poetry  LAFS.7.RL.1.2, LAFS.7.RL.2.5 | n/a | | n/a | Writing Activity:  Analysis  LAFS.7.W.1.2, LAFS.7.W.2.4, LAFS.7.W.4.10 |
| **SHORT STORY**  “Earth (A Gift Shop)”  by Charles Yu  **CLOSE READER:**  **SHORT STORY**  “He-y Come On Ou-t!”  by Shinichi Hoshi | Analyze Stories: Science Fiction LAFS.7.RL.1.3  Determine Theme  LAFS.7.RL.1.2 | **Strategy:**  Verifying Meaning  LAFS.7.L.3.4d, LAFS.7.L.3.6  **Critical Vocabulary:** enterprising, mandatory, hypothesis, misjudge | | Spelling  LAFS.7.L.1.2b | Writing Activity:  Short Story  LAFS.7.W.1.3a-e, LAFS.7. W.2.4, LAFS.7.W.4.10 |
| **Additional Social Studies/ Health Standards:**  **HE.7.B.4.4:** Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks  **HE. 7.C.1.2:** Explain how physical, mental/emotional, social, and intellectual dimensions of health are interrelated  **HE.7.B.5.1:** Predict when health-related situation require the application of a thoughtful decision-making process  **HE.7.C.2.5:** Analyze how messages from media influence health behaviors | | | | | |
| **Supplemental Tasks:** See pages 220 b – 220 e in the Teacher’s Edition | | | | | |

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| **Collection 6: Guided by a Cause**  **Collection 6 Academic Vocabulary:** contrast, despite, error, inadequate, interact  **Aligned Novel Choices:** *New Boy* by Julian Houston | | | **Essential Question:** How do our inner desires guide our actions?  **Collection Performance Task:**  **A** Write an Expository Essay LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.W.4.10  **AND/OR**  **B** Write a Personal Essay LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.4.10 | | |
| **Collection Description:** In this collection, students will consider the question: What inspires people to take action to improve their world? | | | | | |
| **Necessary Tasks:** | | | | | |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy (Critical Vocabulary)** | | **Language Conventions** | **Selection Performance Task** |
| ***COMPARE ANCHOR TEXTS***  **HISTORY WRITING**  from *Flesh & Blood So Cheap: The Triangle Fire and Its Legacy*  by Albert Marrin | Determine Central Idea and Details  LAFS.7.RI.12 |  | |  |  |
| **HISTORY WRITING**  from *The Story of the Triangle Factory Fire*  by Zachary Kent | Analyze Structure: Chronological Order  LAFS.7.RI.2.5 |  | |  |  |
| ***COMPARE ANCHOR TEXTS***  **CLOSE READER:**  **HISTORY WRITING**  from “The Most Daring of [Our] Lives”  by Lynne Olsen  **CLOSE READER:**  **SPEECH**  “Speech from the Democratic National Convention”  by John Lewis | Analyze Presentations of Information  LAFS.7.RI.1.3, LAFS.7.RI.2.6, LAFS.7.RI.3.9 | **Strategy:**  Latin Roots  LAFS.7.L.3.4b  **Critical Vocabulary:** flammable, reign, portable, inspection, corridor, enact | | Capitalization  LAFS.7.L.1.2 | Speaking Activity:  Oral Presentation  LAFS.7.W.3 7, LAFS.7.W.3.8, LAFS.7.SL.2.4, LAFS.7.SL.2.6 |
| **HISTORICAL NOVEL**  from *Uprising*  by Margaret Peterson Haddix  **CLOSE READER:**  **SHORT STORY**  from “Doris Is Coming”  by ZZ Packer | Analyze Point of View  LAFS.7.RL.1.3, LAFS.7.RL.2.6  Compare and Contrast: Genres  LAFS.7.RL.3.9 | **Strategy:**  Analogies  LAFS.7.L.3.5b  **Critical Vocabulary:** mischievous, scorn, marvel, singe, stifle, reprove, haggard, wistful | | Phrases  LAFS.7.L.1.1a | Writing Activity:  New Chapter  LAFS.7.W.1.3, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10 |
| ***Anchor text:***  **personal essay**  “Craig Kielburger Reflects on Working Toward Peace”  by Craig Kielburger  **CLOSE READER:**  **ONLINE ARTICLE**  “Difference Maker: John Bergmann and Popcorn Park”  by David Kara | Analyze Text: Personal Essay LAFS.7.RI.1.3, LAFS.7.RI.2.5  Determine Author’s Point of View  LAFS.7.RI.2.6 | **Strategy:**  Multiple Meanings  LAFS.7.L.3.4, LAFS.7.L.3.4c, LAFS.7.L.3.6  **Critical Vocabulary:** inquire, capacity, exploitation, syringe, possession | | Dangling Modifiers  LAFS.7.L.1.1c | Writing Activity:  Critique  LAFS.7.RI.1.1, LAFS.7.RI.3.8, LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.9b,LAFS.7.W.4.10 |
| **MEDIA ANALYSIS**  **FILM CLIP--DOCUMENTARY**  from *“*It Takes a Child”  by Judy Jackson | Analyze Media  LAFS.7.SL.1.2 | None | | none | Media Activity:  Photo Documentary  LAFS.7.SL.1.2, LAFS.7.SL.1.3, LAFS.7.SL.2.4, LAFS.7.SL.2.5 |
| **POEM**  “A Poem for My Librarian, Mrs. Long”  by Nikki Giovanni | Determine Meaning: Style  LAFS.7.RL.2.4, LAFS.7.RL.2.5  Determine Theme  LAFS.7.RL.1.2 | none | | Combining Sentences with Phrases  LAFS.7.L.1.1a, LAFS.7.L.1.1c | Writing Activity:  Writing a Poem  LAFS.7.W.1.3, LAFS.7.W.2.4, LAFS.7.W.4.10 |
| **SHORT STORY**  “Train Time”  by D’Arcy McNickle | Analyze Stories: Character Development  LAFS.7.RL.1.2, LAFS.7.RL.1.3  Analyze Stories: Flashback  LAFS.7.RL.1.3 | **Strategy:**  Using a Dictionary  **Critical Vocabulary:** exasperate, conscience, ponderous, sustenance, inexplicable, ignorance | | Misplaced Modifiers  LAFS.7.L.1.1c | **Writing Activity:**  Character Analysis LAFS.7.RL.1.1, LAFS.7.RL.1.3, LAFS.7.RL.2.6, LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.9a, LAFS.7.W.4.10 |
| **Additional Social Studies/Health Standards:** | | | | | |
| **Supplemental Tasks:** See pages 220 b – 220 e in the Teacher’s Edition | | | | | |