|  |  |
| --- | --- |
| **Collection #1: Bold Actions****Collection #1 Academic Vocabulary:** aspect, cultural, evaluate, resource, text**Aligned Novel Choices:** *The Wednesday Wars* by Gary Schmidt | **Essential Question:** How can people be bold and courageous?**Collection Performance Task:** **A** Write a Short Story LAFS.7.W.1.3 a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.4.10 **AND/OR****B** Present an Oral Commentary LAFS.7.W.1.1 a–e, LAFS.7.W.3.8, LAFS.7.W.3.8, LAFS.7.W.3.9, LAFS.7.W.4.10, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6, LAFS.7.L.2.3  |
| **Collection Description:** In this collection, students will explore what it means to face challenges fearlessly, even if it means failing in the attempt. |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:*** **SHORT STORY** “Rogue Wave” by Theodore Taylor**CLOSE READER:** **SHORT STORY** “Big Things Come in Small Packages” by Eleanora E. Tate | Analyze Story Elements: Plot and Setting LAFS.7.RL.1.3Make Inferences LAFS.7.RL.1.1 | **STRATEGY:**Latin Roots LAFS.7.L.3.4 a-c**CRITICAL VOCABULARY:**Swell, deck, navigation, submerge, porthole | Sentence Structure LAFS.7.L1.1 b | Writing Activity: Movie Outline LAFS.7.W.1.3, LAFS.7.SL.2.4 |
| **COMPARE MEDIA****Covering Issues in the News**online news article “Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life” by Paul Harris | Analyze Structure LAFS.7.RI.1.2, LAFS.7.RI.2.5,LAFS.7.SL.1.2 | None | none |  |
| **editorial**“Ship of Fools”by Joanna Weiss | Trace and Evaluate an ArgumentLAFS.7.RI.1.2, LAFS.7.RI.2.5LAFS.7.RI.3.8 | none | none |  |
| **tv news interview**“Was Abby Too Young to Sail? “by CBS News**CLOSE READER:** **ESSAY** “Finding Your Everest”by Robert Medina | Analyze Structure LAFS.7.RI.1.2, LAFS.7.RI.2.5LAFS.7.SL.1.2 | None | none |  |
| **Compare Media** | Analyze Ideas in Diverse MediaLAFS.7.RI.1.2, LAFS.7.RI.1.3, LAFS.7.RI.2.5, LAFS.7.RI.2.6,LAFS.7.RI.3.8, LAFS.7.RI.3.9,LAFS.7.SL.1.2 | N/A | N/A | Media Activity: Blogs LAFS.7.W.1.1, LAFS.7.W.2.4,LAFS.7.W.2.6 |
| ***ANCHOR TEXT:*** **GREEK MYTH**“The Flight of Icarus”by Sally Benson**CLOSE READER:** **GREEK MYTH**“ Arachne”retold by Olivia E. Coolidge | Analyze Story ElementsLAFS.7.RL1.3Determine Theme LAFS.7.RL1.2 | **STRATEGY:** Noun Suffixes –ty and –ity LAFS.7.L.3.4b**Critical Vocabulary:** moderate, prowess, frantic, anxiety | Commas and Coordinate Adjectives LAFS.7.L.1.2a | Writing Activity: Graphic ComicLAFS.7.W.1.3, LAFS.7.W.3.7  |
| **POEM**“Icarus’s Flight”by Stephen Dobyns | Analyze Form: Poetry LAFS.7.RL2.5Determine Meaning of Words and Phrases: Alliteration RL 4 | None | None | Speaking Activity: Oral ResponseLAFS.7.W.1.2, LAFS.7.SL.2.4  |
| **INFORMATIONAL WRITING**“Women in Aviation”by Patricia and Fredrick McKissack | Determine Author’s Purpose LAFS.7.RI.2.6Cite Evidence and Draw Conclusions LAFS.7.RI.1.1 | **Strategy:** Connotations and DenotationsLAFS.7.L.3.4a, LAFS.7.L.3.5c **Critical Vocabulary:** inundate, restrictive, exhibition, precaution | Subordinate clauses L 1a | Writing Activity: ReportLAFS.7.W.1.2, LAFS.7.W.2.6LAFS.7.W.4.10  |
| **Additional Social Studies/ Health Standards:** |
| **Supplemental Tasks:** See pages 2b – 2e in the Teacher’s Edition |
| **Collection #2:** Perception and Reality**Collection # Academic Vocabulary:** *abnormal, feature, focus, perceive, task***Aligned Novel Choices:** *Time Windows* by Kathryn Reiss | **Essential Question:** How does our perception change our reality?**Collection Performance Task:** **A** Write an Opinion Essay LAFS.7.RL.1.1, LAFS.7.W.1.1a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10**AND/OR****B** Write an Expository Essay LAFS.7.RI.1.1, LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.8, LAFS.7.W.4.10  |
| **Collection Description:** In this collection, students will explore how things in life are not always how we perceive them to be. |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:*****FOLK TALE**“The People Could Fly”by Virginia Hamilton**CLOSE READER:** **SHORT STORY** “Heartbeat” by David Yoo | Analyze Story Elements: Folk Tales LAFS.7.RL1.3Summarize Text LAFS.7.RL.1.2 | **Strategy**: Latin Suffixes LAFS.7.L.3.4b, LAFS.7.L.3.4d**Critical Vocabulary**: croon, snag, shuffle, plantation | none | Speaking Activity: Dramatic ReadingLAFS.7.RL.4.10,LAFS.7.SL.2.6 |
| **Compare Texts** **POEM** “The Song of Wandering Aengus”by W.B. Yeats | Determine the Impact of RhymeRL 4, RL 5 | None | none |  |
| **POEM***“*Sonnet 43”by William Shakespeare | Analyze SonnetLAFS.7.RL.2.4, LAFS.7.RL.2.5  | none |  none |  |
| **Compare Texts**  | Determine Meanings LAFS.7.RL.2.4, LAFS.7.RL.2.5 | n/a | n/a | Speaking Activity: DiscussionLAFS.7.SL.1.1a-d, LAFS.7.SL.2.4, LAFS.7.SL.2.6 |
| **MAGAZINE ARTICLE**“Magic and the Brain” by Susan Martinez-Conde and Stephen L. Macknik**CLOSE READER**: **SCIENCE WRITING “**Saving the Lost” by Reynaldo Vasquez | Analyze Structure: Text FeaturesLAFS.7.RI.2.4, LAFS.7.RI.2.5Summarize Text LAFS.7.RI.1.2 | **Strategy:** The Greek Prefix *neuro-*LAFS.7.L.3.4a–c**Critical Vocabulary:** neural, neuroscientist, neuron, neuroscience, cynic | Adverb ClausesLAFS.7.L1.1a | Speaking Activity: DemonstrationLAFS.7.W.3.7, LAFS.7.SL.2.4 |
| **media Analysis****Image collection****PUBLIC ART***Pavement Chalk Art*by Julian Beever | Analyze Diverse Media LAFS.7.SL.1.2 | None | none | Media Activity: Poster LAFS.7.SL.2.5, LAFS.7.W.2.6  |
| **SHORT STORY**“Another Place, Another Time”by Cory Doctorow | Analyze StoryElements: CharacterLAFS.7.RL.1.3 Determine Meaning of Words and PhrasesLAFS.7.RL.2.4 | **Critical Vocabulary**: eloquence, maroon, judicious, spyglass, sextantReference AidsLAFS.7.L.3.4c | Spell CorrectlyLAFS.7.L1.2b | Writing Activity: Character ProfileLAFS.7.RL.1.1, LAFS.7.RL.1.2,LAFS.7.W.3.9a |
| ***ANCHOR TEXT*:** **drama***Sorry, Wrong Number*by Lucille Fletcher **CLOSE READER:** **COMPARING VERSIONS***A Christmas Carol***NOVEL EXCERPT**by Charles Dickens**DRAMA EXCERPT**by Israel Horovitz**GRAPHIC STORY**By Marvel Comics | Analyze Form: Drama LAFS.7.RL.1.3, LAFS.7.RL.2.5 | none | none | Writing Activity: Character AnalysisLAFS.7.RL.1.3, LAFS.7.W.1.2LAFS.7.W.2.4, LAFS.7.W.3.9aLAFS.7.W.4.10Speaking and ListeningLAFS.7.RL.3.7, LAFS.7.SL.1.2 |
| **Additional Social Studies/ Health Standards:** |
| **Supplemental Tasks:** See pages 62b-62e in the Teacher’s Edition |

|  |  |
| --- | --- |
| **Collection #3: Nature at Work****Collection # Academic Vocabulary:** affect, element, ensure, participate, specify**Aligned Novel Choices:** *Rascal* by Sterling North or *White Fang* by Jack London | **Essential Question:** How does nature enhance the lives of humans?**Collection Performance Task:** **A** Write a Memoir LAFS.7.W.1.3a–e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.4.10 **AND/OR****B** Write a Poetry Analysis LAFS.7.RL.1.1, LAFS.7.RL.2.4, LAFS.7.RL.2.5, LAFS.7.W.1.2a–e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10 |
| **Collection Description:** In this collection, students will explore the beauty, power, and mystery of nature. |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***anchor TEXT:*****memoir**from *Mississippi Solo* by Eddy Harris**CLOSE READER:** **MEMOIR**from *Polar Dream*by Helen Thayer | Analyze Text: MemoirLAFS.7.RI.1.3Analyze the Meanings of Words and Phrases LAFS.7.RI.2.4 | **Strategy:** Figures of Speech LAFS.7.L.3.5a**Critical Vocabulary:** avalanche, insulate, splinter, ethereal | Precise LanguageLAFS.7.L.2.3a | Writing Activity: Analysis LAFS.7.RI.2.4, LAFS.7.W.3.9 |
| **soliloquy**from *The Tempest* by William Shakespeare | Determine Meanings LAFS.7.RL.2.4Analyze Form LAFS.7.RL.2.5 | None | none | Speaking Activity: Dramatic ReadingLAFS.7.SL.1.1, LAFS.7.SL.2.6 |
| **short story**“Allied with Green”by Naomi Shihab Nye | Determine ThemeLAFS.7.RL.1.2Determine the Meanings of Words and PhrasesLAFS.7.RL.2.4 | **Strategy:** Using a GlossaryLAFS.7.L.3.4c**Critical Vocabulary:** addiction, median, arboretum, obituary | Sentence StructureLAFS.7.L.1.1b | Writing Activity: EssayLAFS.7.W.1.1, LAFS.7.W.2.4,LAFS.7.4.10 |
| **EXPOSITORY ESSAY**“Big Rocks’ Balancing Acts”by Douglas Fox **CLOSE READER**: **INFORMATIONAL TEXT**“The Hidden Southwest: The Arch Hunters”by James Vlahos | Analyze Structure: Essay LAFS.7.RI.1.2, LAFS.7.RI.1.3,LAFS.7.RI.2.5 | **Strategy:** Latin RootsLAFS.7.L.3.4b, LAFS.7.L.3.6**Critical Vocabulary:** gully, bedrock, gradual, coincidence, precarious | Prepositional Phrases LAFS.7.L.1.1a | Speaking Activity: Oral Report LAFS.7.W.3.7, LAFS.7.SL.2.4 |
| ***COMPARE ANCHOR TEXTS*****POEM**“Ode to enchanted light” by Pablo Neruda | Analyze Form: Ode LAFS.7.RL.2.5 | none  | none |  |
| **POEM** “Sleeping in the Forest” by Mary Oliver  | Analyze Form: Lyric Poem LAFS.7.RL.2.4, LAFS.7.RL.2.5 | None | none |  |
| ***COMPARE ANCHOR TEXTS*****CLOSE READER****POEMS**from *Poems About Nature*by Leslie Marmon Silko, Victor Hernandez Cruz, and Gwendolyn Brooks  | Determine Meaning LAFS.7.RL.1.1, LAFS.7.RL.2.4 | n/a | n/a | Writing Activity: Poem LAFS.7.W.1.3a-e, LAFS.7.W.4.10 |
| **Additional Social Studies/ Health Standards:****HE.7.B.3.3:** Compare a variety of technologies to gather health information**HE.7.B.4.1:** Apply effective communication skills when interacting with others to enhance health**HB.7.B.4.2:** Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks |
| **Supplemental Tasks:** See pages 136b – 136e in the Teacher’s Edition |

|  |  |
| --- | --- |
| **Collection #4: Risk and Exploration****Collection #4 Academic Vocabulary:** *complex, potential, rely, stress, valid***Aligned Novel Choices:** *Peak* by Roland Smith  | **Essential Question:** How do people conquer the fear of the unknown?**Collection Performance Task:** Give a Persuasive Speech LAFS.7.W.1.1a–e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6 |
| **Collection Description:** In this collection, students will encounter individuals who must confront a compelling question: How far is too far?  |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| **ANCHOR TEXT**:**SPEECH**“Remarks at the Dedication of the Aerospace Medical Health Center”by John F. Kennedy**CLOSE READER:** ONLINE ESSAY“Is Space Exploration Worth the Cost?”by Joan Vernikos | Trace and Evaluate an Argument LAFS.7.RI.2.5, LAFS.7.RI.3.8 | **Strategy:** Using Context Clues LAFS.7.L.3.4a, LAFS.7.L.3.4c, LAFS.7.L.3.4d**Critical Vocabulary**: Metabolism, Impairment, Impetus, tedious | Capitalization LAFS.7.L.1.2, LAFS.7.L.3.4 | Writing Activity: Research Report LAFS.7.W.1.2, LAFS.7.W.3.7, LAFS.7.W.3.8 |
| **COMMENTARY:**“Why Exploring the Ocean Is Mankind’s Next Giant Leap”by Philippe Cousteau | Analyze Structure: Sound Reasoning LAFS.7.RI.2.5, LAFS.7.RI.3.8 | Strategy: Prefixes LAFS.7.L.3.4b, LAFS.7.L.3.6Critical Vocabulary: diplomat, sustain, steward, exploit | Adjective Clauses L1a | Speaking Activity: Informal Debate LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.SL.1.1, LAFS.7.SL.2.4 |
| **SCIENCE ARTICLE**“Living in the Dark”by Cheryl Bardoe**CLOSE READER:****SCIENCE ARTICLE** “Stinging Tentacles Offer Hint to Oceans’ Decline”by Elisabeth Rosenthal | Analyze Structure: Determine Central Ideas and Details LAFS.7.RI.1.3, LAFS.7.RI.2.5 | **Strategy:** Greek Roots LAFS.7.L.3.4b, LAFS.7.L.3.4c, LAFS.7.L.3.6**Critical Vocabulary:** cache, geyser, meager, tectonic, decompose | Verbal Phrases LAFS.7.L.1.1a | Writing Activity: Persuasive Essay LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.8, LAFS.7.W.4.10 |
| **POEM**“Your World” by Georgie Douglas Johnson | Determine Meanings LAFS.7.RL.2.4 | None | none | Writing Activity: Analysis LAFS.7.W.1.2, LAFS.7.W.3.9a |
| **Additional Social Studies/ Health Standards:** **SS.7.C.2.11:** Analyze media and political communications (bias, symbolism, propaganda)**SS.7.C.2.13:** Examine multiple perspectives on public current issues |
| **Supplemental Tasks:** See pages 184 b – 184 e in the Teacher’s Edition |

|  |  |
| --- | --- |
| **Collection #5: The Stuff of Consumer Culture****Collection # Academic Vocabulary:** attitude, consume, goal, purchase, technology**Aligned Novel Choices:** Teacher Choice | **Essential Question:** How does our compulsion to consume affect our lives and the environment?**Collection Performance Task:** Create a Multimedia Presentation LAFS.7.W.1.2a–f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.W.4.10, LAFS.7.SL.2.4, LAFS.7.SL.2.5, LAFS.7.SL.2.6 |
| **Collection Description:** In this collection, students will take a look at our consumer culture and consider the question: How much is enough? |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***ANCHOR TEXT:*** **INFORMATIONAL TEXT**from Life at Home in the Twenty-First Centuryby Jeanne E. Arnold**CLOSE READER:****ESSAY**“Teenagers and New Technology”by Andres Padilla-Lopez | Analyze Structure: Causes and Effect LAFS.7.RI.1.2, LAFS.7.RI.2.5Cite Evidence LAFS.7.RI.1.1, LAFS.7.RI.1.2 | **Strategy:** Domain – Specific Words LAFS.7.L.3.6**Critical Vocabulary:** observation, proliferation, municipal, taper, precipitous | Eliminate Redundancy LAFS.7.L.2.3a | Writing Activity: Essay LAFS.7.W.1.2, LAFS.7.W.3.7, LAFS.7.W.3.8 |
|  **INFORMATIONAL TEXT** “Always wanting More” from *I Want That* by Thomas Hine**ESSAY**“Labels and Illusions” by Lourdes Barranco | Determine Meaning LAFS.7.RI.2.4Make Inferences LAFS.7.RI.1.1 | **Strategy:** Synonyms and Antonyms LAFS.7.L.3.4d, LAFS.7.L.3.5b, LAFS.7.L.3.6**Critical Vocabulary:** superfluity, intangible, exhort, apathy | Noun Clauses LAFS.7.L.1.1a | Speaking Activity: Discussion LAFS.7.RI.3.8, LAFS.7.SL.1.1 |
| **Compare Texts****POEM**“Dump” by X. J. Kennedy | Analyze Poetry: Form LAFS.7.RL.2.5 |  | none | one |
| **POEM**“How Things Work” by Gary Soto | Analyze Poetry: Form LAFS.7.RL.2.5 |  | none | none |
| **Compare Texts**  | Determine Theme LAFS.7.RL.1.2, LAFS.7.RL.2.4Compare Forms in Poetry LAFS.7.RL.1.2, LAFS.7.RL.2.5 | n/a | n/a | Writing Activity:Analysis LAFS.7.W.1.2, LAFS.7.W.2.4, LAFS.7.W.4.10 |
| **SHORT STORY**“Earth (A Gift Shop)”by Charles Yu**CLOSE READER:****SHORT STORY**“He-y Come On Ou-t!”by Shinichi Hoshi | Analyze Stories: Science Fiction LAFS.7.RL.1.3Determine Theme LAFS.7.RL.1.2 | **Strategy:** Verifying Meaning LAFS.7.L.3.4d, LAFS.7.L.3.6**Critical Vocabulary:** enterprising, mandatory, hypothesis, misjudge | Spelling LAFS.7.L.1.2b | Writing Activity: Short Story LAFS.7.W.1.3a-e, LAFS.7.W.2.4, LAFS.7.W.4.10 |
| **Additional Social Studies/ Health Standards:** **HE.7.B.4.4:** Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks**HE. 7.C.1.2:** Explain how physical, mental/emotional, social, and intellectual dimensions of health are interrelated**HE.7.B.5.1:** Predict when health-related situation require the application of a thoughtful decision-making process**HE.7.C.2.5:** Analyze how messages from media influence health behaviors |
| **Supplemental Tasks:** See pages 220 b – 220 e in the Teacher’s Edition |

|  |  |
| --- | --- |
| **Collection 6: Guided by a Cause****Collection 6 Academic Vocabulary:** contrast, despite, error, inadequate, interact**Aligned Novel Choices:** *New Boy* by Julian Houston | **Essential Question:** How do our inner desires guide our actions?**Collection Performance Task:** **A** Write an Expository Essay LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.W.4.10 **AND/OR****B** Write a Personal Essay LAFS.7.W.1.2a-f, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.W.4.10 |
| **Collection Description:** In this collection, students will consider the question: What inspires people to take action to improve their world? |
| **Necessary Tasks:** |
| **Selection/Feature Title** | **Critical Analysis** | **Vocabulary Strategy(Critical Vocabulary)** | **Language Conventions** | **Selection Performance Task** |
| ***COMPARE ANCHOR TEXTS*****HISTORY WRITING** from *Flesh & Blood So Cheap: The Triangle Fire and Its Legacy* by Albert Marrin | Determine Central Idea and Details LAFS.7.RI.12 |  |  |  |
| **HISTORY WRITING**from *The Story of the Triangle Factory Fire*by Zachary Kent | Analyze Structure: Chronological Order LAFS.7.RI.2.5 |  |  |  |
| ***COMPARE ANCHOR TEXTS*****CLOSE READER:****HISTORY WRITING**from “The Most Daring of [Our] Lives”by Lynne Olsen**CLOSE READER:****SPEECH**“Speech from the Democratic National Convention”by John Lewis | Analyze Presentations of Information LAFS.7.RI.1.3, LAFS.7.RI.2.6, LAFS.7.RI.3.9 | **Strategy:** Latin Roots LAFS.7.L.3.4b**Critical Vocabulary:** flammable, reign, portable, inspection, corridor, enact | Capitalization LAFS.7.L.1.2 | Speaking Activity: Oral Presentation LAFS.7.W.3 7, LAFS.7.W.3.8, LAFS.7.SL.2.4, LAFS.7.SL.2.6 |
| **HISTORICAL NOVEL** from *Uprising*by Margaret Peterson Haddix**CLOSE READER:****SHORT STORY**from “Doris Is Coming” by ZZ Packer | Analyze Point of ViewLAFS.7.RL.1.3, LAFS.7.RL.2.6Compare and Contrast: Genres LAFS.7.RL.3.9 | **Strategy:** Analogies LAFS.7.L.3.5b**Critical Vocabulary:** mischievous, scorn, marvel, singe, stifle, reprove, haggard, wistful | Phrases LAFS.7.L.1.1a | Writing Activity: New Chapter LAFS.7.W.1.3, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.9, LAFS.7.W.4.10 |
| ***Anchor text:*****personal essay** “Craig Kielburger Reflects on Working Toward Peace” by Craig Kielburger**CLOSE READER:** **ONLINE ARTICLE**“Difference Maker: John Bergmann and Popcorn Park”by David Kara | Analyze Text: Personal Essay LAFS.7.RI.1.3, LAFS.7.RI.2.5Determine Author’s Point of View LAFS.7.RI.2.6 | **Strategy:** Multiple Meanings LAFS.7.L.3.4, LAFS.7.L.3.4c, LAFS.7.L.3.6**Critical Vocabulary:** inquire, capacity, exploitation, syringe, possession | Dangling Modifiers LAFS.7.L.1.1c | Writing Activity: Critique LAFS.7.RI.1.1, LAFS.7.RI.3.8, LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.9b,LAFS.7.W.4.10 |
| **MEDIA ANALYSIS****FILM CLIP--DOCUMENTARY**from *“*It Takes a Child”by Judy Jackson | Analyze Media LAFS.7.SL.1.2 | None | none | Media Activity: Photo Documentary LAFS.7.SL.1.2, LAFS.7.SL.1.3, LAFS.7.SL.2.4, LAFS.7.SL.2.5 |
| **POEM**“A Poem for My Librarian, Mrs. Long”by Nikki Giovanni | Determine Meaning: Style LAFS.7.RL.2.4, LAFS.7.RL.2.5Determine Theme LAFS.7.RL.1.2 | none | Combining Sentences with Phrases LAFS.7.L.1.1a, LAFS.7.L.1.1c | Writing Activity:Writing a Poem LAFS.7.W.1.3, LAFS.7.W.2.4, LAFS.7.W.4.10 |
| **SHORT STORY**“Train Time”by D’Arcy McNickle | Analyze Stories: Character Development LAFS.7.RL.1.2, LAFS.7.RL.1.3Analyze Stories: Flashback LAFS.7.RL.1.3 | **Strategy:** Using a Dictionary**Critical Vocabulary:** exasperate, conscience, ponderous, sustenance, inexplicable, ignorance |  Misplaced Modifiers LAFS.7.L.1.1c | **Writing Activity:** Character Analysis LAFS.7.RL.1.1, LAFS.7.RL.1.3, LAFS.7.RL.2.6, LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.3.9a, LAFS.7.W.4.10 |
| **Additional Social Studies/Health Standards:** |
| **Supplemental Tasks:** See pages 220 b – 220 e in the Teacher’s Edition |